

Pun U Association Wah Yan Primary School
2023/2024 English Reading Skills Framework
(Learning Objectives for Key Stage 1: Primary 2)

Levels	Learning Objectives	Examples	Formative Assessment / Test / Exam		
			First Term FA	Second Term	
R1. Understand the basic conventions of written English					
Low	R1.1 process short, simple texts by using knowledge of basic punctuation	e.g. a comma (,) , a full stop (.), a question mark (?)			
Low	R1.2 recognize some common, phonically irregular words and high frequency words in short, simple texts	e.g. P1 - are, a , you P2 – very, there P3 – something, every, away			
Low	R1.3 recognize familiar words in new texts	e.g. P1 – name, teacher, dress P2 – autumn, hamburgers P3—animals, festivals			

Levels	Learning Objectives	Examples	Formative Assessment / Test / Exam		
			First Term FA	Second Term	
Medium	R1.4 identify rhyming words in poems or chants	e.g. cat – fat, tea – sea, right – night			
High	R1.5 recognize onomatopoeia	e.g. oink-oink, baa-baa, moo-moo			
R2. Locate information and ideas					
Low	R2.1 scan a text to locate specific information by using strategies such as looking at repeated words, words in bold, italics or capital letters	e.g. I think the boy lives in the USA. (The word 'USA' is in capital letters.)			
Medium	R2.2 locate specific information in a short text in response to questions	e.g. When does the girl wear dresses?			

Levels	Learning Objectives	Examples	Formative Assessment / Test / Exam		
			First Term FA	Second Term	
R3. Construct meaning from texts					
Low	R3.1 understand the information provided on the: <ul style="list-style-type: none"> ● book cover (Primary 1) ● contents page and page numbers (Primary 2 and 3) 	e.g. title, author, illustrator			
Low	R3.2 recognize common abbreviations and contracted forms	e.g. P1 – isn't, she's P2 – don't, can't, P3 – 10:00a.m., Mrs.			
Low	R3.3 identify key words for the main idea in a sentence				

Levels	Learning Objectives	Examples	Formative Assessment / Test / Exam		
			First Term FA	Second Term	
Medium	R3.4 understand the connection between ideas by identifying cohesive devices :				
	R3.4.1 connectives	e.g. and, or, but			
	R3.4.2 pronouns	e.g. I, you, we, they, he, she, it			
Medium	R3.5 work out the meaning of unknown words by recognizing the base word within other words	e.g. mother/grandmother, rain/rainy			
Medium	R3.6 guess the meaning of unfamiliar words by using pictorial clues	e.g. Pictures provided on poster or comics.			
High	R3.7 guess the meaning of unfamiliar words by using contextual clues	e.g. My father wears his suit to work.			

Levels	Learning Objectives	Examples	Formative Assessment / Test / Exam		
			First Term FA	Second Term	
Medium	R3.7 recognize the format, visual elements and language features of some common text types (refer to English Language Curriculum Guide – List of the Text Types for Key Stage 1)	e.g. signs, stories, cards, emails			
Medium	R3.8 make predictions about stories, characters, topics of interest using pictorial clues and book cover	e.g. P1 – I think the story will be about a boy and his dog. P2 – I think the main character is going to have a problem with that man in black. P3 – I think the story will show many ways technology has improved people’s lives.			
High	R3.9 guess the topic and the likely development of the topic by using personal experiences and knowledge of the world	What is Peter going to do at the end?			
High	R3.10 understand attitudes and feelings conveyed in a text by recognizing features such as the choice and use of language	How does Peter feel?			

	<i>(KS2)</i>				
Levels	Learning Objectives	Examples	Formative Assessment / Test / Exam		
			First Term FA	Second Term	
High	R3.11 apply mathematical concepts in the text	How much does he need to pay for the meal?			
High	R3.12 express ideas, views or feelings about a range of topics based on the text (Creativity)	Should tourists be allowed to visit these figures? Explain your answer.			